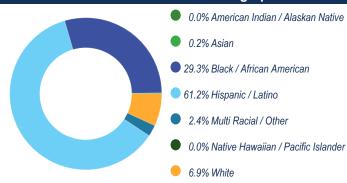


KENSINGTON HIGH SCHOOL FOR CREATIVE AND PERFORMING ARTS

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5520 Sector | District Network | Network 4
Principal Name | Ms Patricia Mcdermott
Address | 1901 N Front St
Phone | 215-400-7400 Website | kcapa.philasd.org/
Report Type | High School Grades in Report | 9-12
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives K8 Report | No
Oct 1 Enrollment | 495

Student Enrollment and Demographics



551

Total Number of Students Served for 10+ Days Over the Year

16.4%

% English Learners

18.2%

% Students with IEPs

85.7%

% Economically Disadvantaged

Student Attendance

15.3%

% Students Attending at Least 95% of Instructional Days

32.9%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

O out of 6 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 3.7 %

-28.0 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Score: 40.0 %

-20.0 pts from 2021-2022 target

NOT MEETING

Meeting Target

Not Meeting Target

no data prior year

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

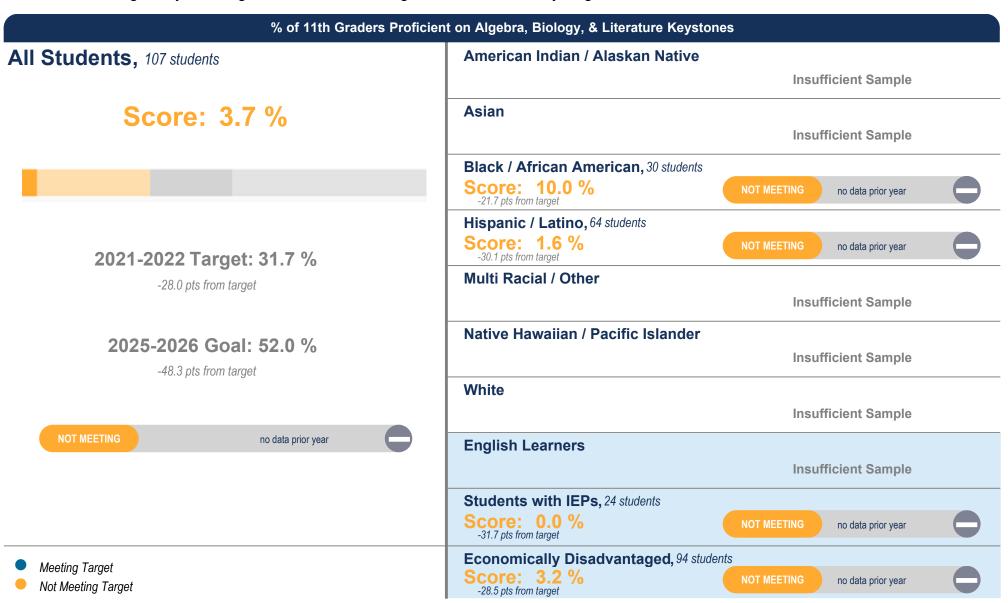
Insufficient Data for Score

Insufficient Data for Score

Goal 4 - Keystone Proficiency

School Code | 5520 School Name | Kensington High School for Creative and Performing Arts

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.



Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5520 School Name | Kensington High School for Creative and Performing Arts

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students, 20 students

Score: 40.0 %

2021-2022 Target: 60.0 %

-20.0 pts from target

2025-2026 Goal: 80.0 %

-40.0 pts from target

NOT MEETING

no data prior year

AP, IB, or Dual Enrollment Course Metrics

0.0 %

% of Students Meeting Standard on AP Exam. on IB Exam. or in Dual Enrollment Course by End of 12th Grade

0.0 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

100.0 %

% of Students Not Participating in AP Exam, IB Exam. or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

70.5 %

21.8 %

40.5 %

Ninth-Grade On-Track Rate

First-Fall Matriculation

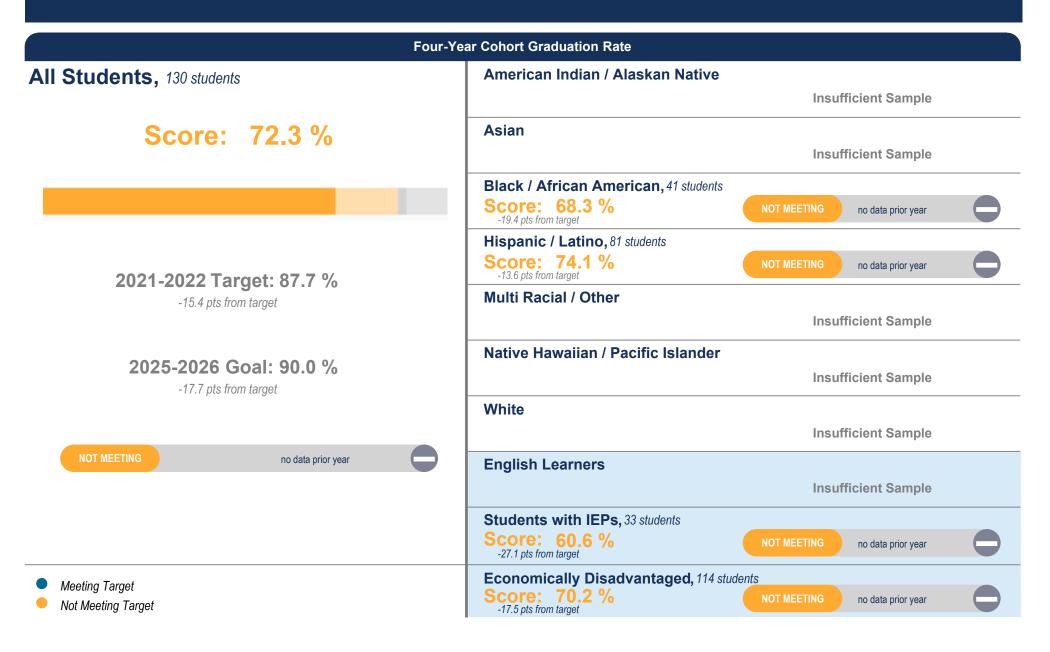
% of Students Completing the FAFSA by End of 12th Grade

Meeting Target

Not Meeting Target

Graduation and College Readiness

School Code | 5520 School Name | Kensington High School for Creative and Performing Arts



Graduation and College Readiness

School Code | 5520 School Name | Kensington High School for Creative and Performing Arts

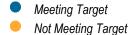
Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate		
All Students 22 out of 130 students Score: 16.9%		All Students 14 out of 130 students Score: 10.8%		
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American 8 out of 41 students	Score: 19.5%	Black / African American 5 out of 41 students	Score: 12.2%	
Hispanic / Latino 14 out of 81 students	Score: 17.3%	Hispanic / Latino 7 out of 81 students	Score: 8.6%	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs 7 out of 33 students	Score: 21.2%	Students with IEPs 6 out of 33 students	Score: 18.2%	
Economically Disadvantaged 20 out of 114 students	Score: 17.5%	Economically Disadvantaged 14 out of 114 students	Score: 12.3%	

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5520 School Name | Kensington High School for Creative and Performing Arts

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating





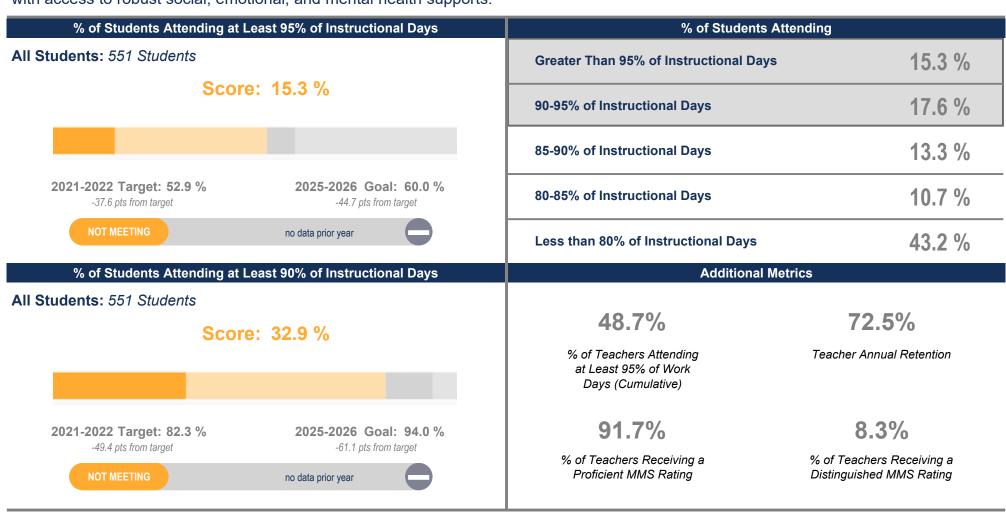
Yes

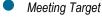
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5520 School Name | Kensington High School for Creative and Performing Arts

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

into the school experience.			
% of Students % of Students Participating in Co- Curricular / Athletics Activities Data Unavailable	School Relationship Score Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
Meeting TargetNot Meeting Target	4 Number of SAC/Parent Advisory Group Meetings		

Guardrail 4 - Addressing Racist Practices

School Code | 5520 School Name | Kensington High School for Creative and Performing Arts

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment) (495)		% of Suspensions Given to Each Subgroup	All Students: 551	Students		
All Students							
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	92.7 %			
Asian	0.2 %	(1)	0.0 %				
Black / African American	29.3 %	(145)	39.2 %	2021-2022 Target -2.3 pts from targ		25-2026 Goal: 95.0 % -2.3 pts from target	
Hispanic / Latino	61.2 %	(303)	56.9 %	NOT MEETING	no.c	data prior year	
Multi Racial / Other	2.4 %	(12)	3.9 %		110 0	iala piloi yeai	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Dual	Enrollment Courses	
White	6.9 %	(34)	0.0 %	_ All Students	Black / African American	Hispanic / Latino	
English Learners	16.4 %	(81)	9.8 %	17.1 %	6.5 %	21.1 %	
Students with IEPs	18.2 %	(90)	27.5 %				
Economically Disadvantaged	85.7 %	(424)	94.1 %	Meeting TargetNot Meeting Tar	raet		